

NAME:





# SALI 201: INTRODUCTION TO THE SALISH SEA

Instructors: Dr. Baloy and Dr. Baker

Teaching Assistant: Caitlyn Blair

Instructor Contact Information and Office Hours:

- Class Email: [salispring@wwu2.onmicrosoft.com](mailto:salispring@wwu2.onmicrosoft.com) (if you use this address, it will be sent to all instructors)
- Dr. Baloy: Natalie.Baloy@wwu.edu | 360-650-4871 | Canada House 203 | Tuesdays 12-1
- Dr. Baker: Mary.Baker@wwu.edu | 360-650-6671 IFA 328 | Wednesdays 1-3
- Caitlyn Blair: blairc7@wwu.edu | 970-355-4756 | Wednesdays 1-2
- Year/Quarter: Spring 2022
- Course Schedule: Tuesdays & Thursdays 10-11:50am

## COURSE DESCRIPTION

**The Salish Sea:** The Salish Sea bioregion is an estuarine inland sea surrounded by snow-capped mountain ranges and rich in biodiversity. Freshwater lakes and glaciers filter through temperate rainforest into rivers that meet the saltwater and tides from the Pacific Ocean, filling the Puget Sound, Georgia Basin, and Strait of Juan de Fuca. The name “Salish Sea” reflects the long history of Coast Salish peoples and other Indigenous nations, who have deep and abiding relationships with the lands and waters of this region since time immemorial. Over the past two centuries, the Canada-US border and each nation’s governance structures have cut across this waterscape and intersected with Indigenous nations’ laws and governance systems. Millions of people from around the world have moved to the region’s cities and rural areas. This industrial-scale population growth, combined with extractive resource economies and global climate change, create myriad challenges for the health of this region and all who live here.

**SALI 201:** This place-based, experiential, and multidisciplinary course introduces students to the complex human-environment systems of our shared bioregion, an international inland sea fed by watersheds governed by the United States, Canada, and over 60 Tribes and First Nations. This course invites students to critically examine complex issues in the Salish Sea, and to build meaningful connections across borders, disciplines, and systems to help bring to life an environmentally healthy and just future for the Salish Sea.

**Salish Sea Studies Minor:** This course is the core course in the Salish Sea Studies Minor. The Minor gives students an opportunity to develop a sense of place and a sense of responsibility for learning and caring for where they live. Composed of a core set of interdisciplinary courses and a set of electives spanning all colleges on campus, this Minor is designed to demonstrate that many ways of knowing are relevant and important for understanding the Salish Sea.

## COURSE OBJECTIVES

Through this class, you will gain practice in...

1. Weaving together Indigenous knowledge systems, natural sciences, social sciences, and the humanities to shape your inquiries about the Salish Sea
2. Sharing stories and science about the Salish Sea through art, maps, stories, letters, videos, podcasts, and other forms of expression
3. Analyzing systems of power and governance between sovereign Indigenous nations, BC/Canada, and WA/US in the multinational Salish Sea
4. Identifying critical issues and evaluating potential solutions for shaping the current and future health of the Salish Sea
5. Developing relational accountability with the Salish Sea and a commitment to place-conscious learning that can be practiced wherever you live or travel

## STUDENT WELL-BEING

Any student with a disability that may affect their performance in this class is encouraged to speak to the instructor and to the Disability Access Center ([disability.wvu.edu](http://disability.wvu.edu) / 360-650-3083) to arrange for suitable accommodation.

Contacts for concerns and questions:

- Medical: Health Center - 650-3400 or [www.wvu.edu/chw/student\\_health](http://www.wvu.edu/chw/student_health)
- Emotional or psychological: Counseling Center - 650-3400 or [www.wvu.edu/chw](http://www.wvu.edu/chw)
- Health and safety: University Police - 650-3555 or [www.ps.wvu.edu/](http://www.ps.wvu.edu/)
- Family or personal crisis or emergency: Dean of Students - 650-3775 or [www.wvu.edu/dos/contact\\_us.shtml](http://www.wvu.edu/dos/contact_us.shtml)

## COURSE POLICIES

Plagiarism will not be tolerated under any circumstance. You must properly cite any quotations or ideas you use from others. Refer to [libguides.wvu.edu/plagiarism](http://libguides.wvu.edu/plagiarism), [www.wvu.edu/integrity](http://www.wvu.edu/integrity), or contact me if you have any questions about this topic, but the burden is on students to be sure they are not plagiarizing.

**This syllabus is subject to change. Changes, if any, will be announced in class and posted to Canvas. Students will be responsible for all changes.**

## COURSE SCHEDULE OVERVIEW

W	DATES	PLACES	ASSIGNMENTS
1	March 29 & 31	Mount Baker to Bellingham Bay	
2	April 5 & 7	Nooksack River / Boundary Bay / Marine Border	
3	April 12 & 14	Fraser River Estuary	Place Portfolio 1
4	April 19 & 21	Burrard Inlet & Coast Mountains	
5	April 26 & 28	Howe Sound & Sunshine Coast	Reflection Journal Check
6	May 3 & 5	San Juan & Gulf Islands Archipelago	Place Portfolio 2
7	May 10 & 12	Elwha River / Hood Canal / Olympic Peninsula	
8	May 17 & 19	Nisqually River / Olympia	
9	May 24 & 26	Duwamish River / Seattle	Place Portfolio 3
10	May 31 & June 2	Skagit River Estuary / Return to Here	Presentations / Reflection Journal Check
F	June 9 – 8-10am	Final Class Celebration	Presentations / Reflections / Place Portfolio 3

## ASSIGNMENT OVERVIEW

BUNDLE	ASSIGNMENT	POINTS	DUE
<b>PLACE PORTFOLIO</b>	1: Where Are You and Who Are You?	150	April 15
	2: Mapping Your Place	150	May 6
	3: Writing Your Place	150	May 27
	4: Final Portfolio	150	June 9
<b>PARTICIPATION &amp; REFLECTION</b>	Participation (5pts per class x 20)	100	Daily
	Reflection Journal (10pts per week x 10)	100	Weekly (Week 5 / 10 Turn-in)
	Final Course Reflection	200	June 9
<b>TOTAL</b>		1000	

## GRADING

This course is out of 1000 points and letter grades will be assigned as follows. If you feel that an assignment was marked in error, you have seven days to bring that error to the attention of the Instructors.

>94.0% A	>90.0% A-	>87.0% B+	>84.0% B	>80.0% B-	>77.0% C+
>74.0% C	>70.0% C-	>67.0% D+	>64.0% D	>60.0% D-	≤60.0% F

## **CANVAS, READINGS, & COURSE RHYTHM**

Up-to-date course information can be found on the course Canvas page. Portfolio assignments and the final reflection will be submitted through the Assignments portal. Daily / weekly reflections will be submitted in your paper packet (provided), which will be collected twice during the quarter.

Readings consist of scholarly articles, book chapters, and online resources, including media coverage of relevant topics. Readings will be made available through Canvas and/or Western Libraries' online database systems, and easily accessible. There is not a required text or reader for this course.

Students are responsible for downloading and reading all assigned readings before the start of class on Tuesday each week.

## **COURSE NOTES & ANNOUNCEMENTS...**

## WEEK 1

☐ Tuesday, March 29

☐ Thursday, March 31

### THIS WEEK'S LEARNING OUTCOMES:

- Define Salish Sea, bioregion, watershed, ecosystem, ecotope, and "two-eyed seeing"
- Describe the Salish Sea and its primary ecotopes from whitecap to whitecap, with specific example focused on Mount Baker to Bellingham Bay and the Nooksack River watershed
- Gain practice in "two-eyed seeing" by connecting ecosystem science and Indigenous knowledge systems with local and recent event: Xwe'chi'eXen / Cherry Point coal terminal proposal

### PLACE CONNECTIONS:

- Mount Baker
- Nooksack River
- Bellingham Bay
- Xwe'chi'eXen / Cherry Point
- Salish Sea

COMING UP NEXT:

## REFLECTION 1:

- Use your own words to write definitions for the following major terms this week:
  - Salish Sea
  - Bioregion
  - Watershed
  - Ecosystem
  - Ecotope
  - “Two-Eyed Seeing”

## REFLECTION 2:

- Describe your group’s discussion of the Xwe’chi’eXen case study



## WEEK 2

- Tuesday, April 5
- Thursday, April 7

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 3

- Tuesday, April 12
- Thursday, April 14

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 4

- Tuesday, April 19
- Thursday, April 21

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:



## WEEK 5

- Tuesday, April 26
- Thursday, April 28

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 6

- Tuesday, May 3
- Thursday, May 5

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 7

- Tuesday, May 10
- Thursday, May 12

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:



## WEEK 8

- Tuesday, May 17
- Thursday, May 19

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 9

- Tuesday, May 24
- Thursday, May 26

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:

## WEEK 10

- Tuesday, May 31
- Thursday, June 2

THIS WEEK'S LEARNING OUTCOMES:

PLACE CONNECTIONS:

COMING UP NEXT:

REFLECTION 1:

REFLECTION 2:



# CLASS NOTES

# SALISH SEA

A bioregion encompassing the inland marine waterways of British Columbia and Washington and their watersheds



Try to draw and label:

- 49<sup>th</sup> Parallel
- Marine Border
- Major Cities
- Major Mountains
- Major Rivers
- Major Parks

*Salish Sea Reference – Aquila Flower*

- Gulf Islands (specific islands)
- San Juan Islands (specific islands)
- Bellingham
- Indigenous Nations
- Sites of major historical events
- Important sites to you





The Salish Sea Map - Deborah Reade