SALI 201 Research Project Overview

Purpose

This course is about examining the Salish Sea through multiple disciplinary lenses in order to appreciate the complexity of this region. This project will allow you to dig deeper into one facet of this region pursuing an area of interest by asking a question to which there is no apparent known answering an effort to expand our larger collective knowledge about this region. This project is both a way to synthesize much of what you've been learning in this class through a multidisciplinary lens, but it also will help you practice other important life skills like effective communication and building collaboration skills.

Knowledge & Skills

In this project, you will engage in a project that results in original work with 1-2 of your classmates. Asa result, we expect you will develop:

- greater expertise in at least one domain from this course (archeology, geology/oceanography, history, sociology) as it pertains to the Salish Sea
- include aspects of other domains outside of the one lens of focus in order to reflect the true multidisciplinarity and complexity of any topic.
- the ability to effectively communicate your ideas to non-experts
- the ability to collaborate with your peers

Tasks

There will be several steps to this assignment and points allocated for each portion

1. Engage in a discussion with peers about brainstorming topics and ideas (accumulated list of topics and question) [Tuesday, 5/14].
2. Take a survey to finalize research teams before next class period [Monday, 5/20].
3. Work on a draft for your research proposal in order to finalize your plan with your team [Tuesday, 5/21].
4. Submit a proposal for your research/project as a team [Friday, 5/24].
5. Finalize a data collection plan and collect data - be sure to have interview/survey forms submitted [Tuesday, 5/28].
6. Engage in a peer review process [6/4] - rough draft of your project is due on May 31st.
7. Collaborate with your team members to assemble a visual demonstration of your work to share with your peers [Tuesday, 6/11] and in the student showcase [Wednesday, 6/12 3-5pm, Syre Auditorium]

Criteria

The final project should include the key elements present in the rubric provided with the assignment submission.

- Examples and ideas for project starting points are available here:
- Examples of past student projects (in this class and other similar kinds of projects classes) are available here: